



Christ Church (Brondesbury) CofE Primary School
SEND Whole School Provision Map

Specialist support (wave 3)	EHCP Additional specialist provision including highly differentiated timetables and curriculum
Targeted support (wave 2)	Speech and language therapy Colourful Semantics Lego therapy Language for Thinking Little Wandle (phonics) SEND programme. Autism Attention Bucket Occupational therapy BVIS (Brent Visual Impairment Service) BDHIS Brent Deaf and Hearing-Impaired Service Play buddy/ structured play. Emotional regulation (Zones of Regulation) Numeracy booster group Literacy booster group Laptops Now and next timetable Daily Supported Reading Precision Teaching 6 Bricks Nessy Spelling and Reading
Universal (wave 1)	Strong focus on the importance of positive relationships Anticipatory reasonable adjustments School nurse Emotional regulation (Zones of Regulation) Well-organised classroom with labelled resources/ picture symbols Displays which support learning Assessment of prior learning that supports the planning of learning objectives for all pupils. Clear lesson structures with learning objectives presented orally and visually. Instructions given in small chunks with visual cues. Understanding checked Pupils being clear about what is expected of them e.g., use of 'What a Good One Looks Like' (WAGOLL') Understanding demonstrated in various ways, e.g., verbal explanations, drawings and diagrams, videos. A range of groupings within the class including some random pairing activities Periods of listening broken up with practical activity Activities chunked into manageable tasks with the use of scaffolds and prompts. Visual Timetables in every class Positive behaviour system Clear school values Worry Boxes